

Catalyst Academy Charter School

Parent Involvement Policy

Catalyst Academy Charter School is dedicated to providing quality education for every student. To accomplish this objective, we will develop and maintain strong partnerships with parents. Parents and teachers working as partners increase student achievement and develop positive attitudes about self and school. Teachers will keep parents informed of grade level learning objectives. All students will be expected to work toward mastering these objectives. Our school recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to students through the Title I program. Catalyst Academy Charter School intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership. To the extent practicable, Catalyst Academy Charter School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing required information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Catalyst Academy Charter School will be governed by the following statutory definition of parental involvement, and expects to carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

that parents play an integral role in assisting their child's learning;

that parents are encouraged to be actively involved in their child's education at school;

that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

the carrying out of other activities.

Parent Involvement Policy Development

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Parent Involvement Policy. Catalyst Academy Charter School will recruit participation through various avenues of publicity. Parents will be informed of Title I guidelines. Copies of the Parent Involvement Policy will be distributed. Parents will be encouraged to become involved in revising and updating the policy as necessary. The meetings will be held at a convenient time and location. Childcare will be provided to ensure parent participation and attendance. Written notices will be directed at attracting as many parents as possible.

Catalyst Academy Charter School will conduct, with the involvement of parents, an annual evaluation (via a survey) of the content and effectiveness of this parental involvement policy in

improving the quality of the School. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Catalyst Academy Charter School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The evaluation will be qualitative in nature through ongoing discussions with parents about the ongoing growth and development of the school in a way that best suits the needs of each enrolled child. Each member of the School's administrative team will gather information in conversations with parents and include input, feedback and recommendations upon review of the policy.

School/Parent/Student Compacts

In accordance with Title I regulations, the school must develop a parent/student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for promoting student performance and success. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Parents are asked to discuss the contents of the compact with their child.

Types of Parent Involvement - There are many ways in which parents can be involved with their children's education. Catalyst Academy Charter School values both the at home contributions and those which take place at school. Many types of parental involvement are needed in a home/school partnership that will help all our children to succeed.

Parent involvement opportunities include:

- Supporting their child/children's learning at home.
- Volunteering in the classroom (must possess appropriate clearances).
- Volunteering to help with field trips and other activities.
- Parent/Teacher conferences throughout the year.

Parent Training

Parents, guardians, foster parents and surrogate parents are surveyed annually to determine trainings that are desired. To the best of the organization's ability, meetings will be scheduled to accommodate increased parent support and participation (e.g., varying times, conference calls). Parents, guardians, foster parents and surrogate parents will be notified of the date, time, and purpose of the meeting via hard copy, parent portal, website and social media posts.

Catalyst Academy Charter School will provide materials and training to help parents support their children's academic achievement, and to foster parental involvement, by hosting speakers and engagement activities, discussing topics during Parent-Teacher Conferences and/or talking with parents during meetings conducted between the school and parents related to a child's individualized education plan.

Catalyst Academy Charter School will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by understanding the first language of our parents through the school's Home Language Survey and engaging parents of children whose first language is not English in order to understand how we can support their transition and ongoing success at the School.

Visitation

Upon entering the building, please stop by the office and sign the visitor log book. The administration and faculty at Catalyst Academy Charter School wish to support/home school cooperation. To make your visit to school more profitable to you and us, and safe for all students, we ask that parents, guardians, foster parents and surrogate parents schedule visits in advance, which can be done via phone call or email to the Front Office Manager or a Catalyst Community Advisor. All visitors must sign in to the office and have a valid ID. Visitors will refrain from disrupting the classroom and will be asked to leave if a disruption occurs.

Adopted the 7th day of July, 2020