

Catalyst Academy Charter School  
Child Find Policy

### INTRODUCTION

Child Find is a legal requirement that schools find all children who have disabilities as well as others who may be entitled to special education services. Child Find requires school districts to have a process for identifying and evaluating scholars who may need special education and related services.

Section 300.111 of the Individuals with Disabilities Education Act (IDEA) states the following parameters:

- *“All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated; and*
  - *A practical method is developed and implemented to determine which children are currently receiving needed special education and related services.*
- *Other children in Child Find. Child Find also must include—*
  - *Children who are suspected of being a child with a disability under §300.8 and in need of special education, even though they are advancing from grade to grade; and*
  - *Highly mobile children, including migrant children.”*

Catalyst Academy Charter School has adopted procedures with which to identify scholars who present with academic and/or social-emotional performance that might require supplementary aids and services through special education and related services.

### PROCEDURES

Multi-Tiered System of Support (MTSS) is a framework that Catalyst Academy Charter School uses to provide individualized, targeted support to scholars who struggle to grasp threads of literacy, math, and/or social and emotional learning.

The Catalyst Academy Charter School MTSS framework represents three indicators of support alongside a continuum of scholars, with each tier providing a specific amount and type of support for scholars:

- Universal supports for all scholars;
- Secondary supports for some scholars;
- Intensified support for few scholars

An interdisciplinary team of staff review MTSS referrals made by faculty and outline intervention plans for specific skill sets scholars may require review, remediation, or reteaching.

Should the intervention plan(s) implemented prove to be unsuccessful after a reasonable amount of time and adjustments to the intervention plan, staff may consider that the scholar in question is a scholar with an exceptionality (i.e. recommend a psychoeducational evaluation by a school psychologist).

**RESPONSIBLE PARTIES**

The following staff members at Catalyst Academy Charter School must consider the following responsibilities within their under in the scope of this Child Find policy:

<i>Title</i>	<i>Responsibility under Child Find</i>
Local Education Agency (LEA) representative <i>(Principal, Director of Inclusive Learning)</i>	<ul style="list-style-type: none"> <li>➤ Create and maintain regular data reviews with classroom teams to monitor scholar growth;</li> <li>➤ Communicate concerns regarding growth with scholar’s family;</li> <li>➤ Issue a Permission to Evaluate (PTE) should the LEA representative determine the scholar might have a disability that is a barrier to the scholar’s access of an appropriate, least restrictive education;</li> <li>➤ Comply with state and federal regulations regarding evaluation protocols</li> </ul>
Classroom teacher <i>(Grade level, Talent, Inclusive Learning staff)</i>	<ul style="list-style-type: none"> <li>➤ Collect universal screening, progress monitoring, and local assessment data for each scholar for whom the individual serves as the teacher of record;</li> <li>➤ Engage in regular data reviews with the LEA representative to monitor scholar growth;</li> <li>➤ Communicate concerns regarding growth with scholar’s family;</li> <li>➤ Participate in the evaluation process as determined by the LEA representative</li> </ul>

Catalyst Academy Charter School has a duty to locate, identify, and provide services to scholars who have an exceptionality and may need special education and related services.

If a Catalyst Academy Charter School staff member is aware of or has reason to suspect that a scholar has an exceptionality, these staff members are obligated to act on the scholar’s behalf.

Adopted this day 10 Oct, 2020.